## Fifth Grade Math Curriculum Pacing Guide 2023-2024

| AUGUST |  |  |  |  |  |  |
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| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 |  |  |


| SEPTEMBER |  |  |  |  |  |  |
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| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
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| OCTOBER |  |  |  |  |  |  |  |
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| DECEMBER |  |  |  |  |  |  |
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| 24 | 25 | 26 | 27 | 28 | 29 | 30 |


| JANUARY |  |  |  |  |  |  |
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| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 |  |  |  |


| FEBRUARY |  |  |  |  |  |  |
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| APRIL |  |  |  |  |  |  |
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| MAY |  |  |  |  |  |  |
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| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 |  |

IMPORTANT INFORMATION
$\square$ Teacher Workday/Student Holiday
$\square$ Teacher/Student Holiday
$\square$ Potential dates you might use the 8
flex days built into the CPG below

| $1^{\text {st }}$ Nine Weeks (8/10-10/12) | $2^{\text {nd }}$ Nine Weeks (10/16-12/15) | $3^{\text {rd }}$ Nine Weeks (1/3-3/7) | $4^{\text {th }}$ Nine Weeks (3/18-5/29) |
| :---: | :---: | :---: | :---: |
| Building a Classroom Community in Math | Unit 2: Place Value | Represent and Solve Problems with Decimals | Use Equations to Solve Problems |
| Unit 1: Whole Number Operations | Place Value Patterns | Unit 4: Operations with Fractions | Unit 6: 2D and 3D Figures |
| Whole Number Place Value | Represent Numbers to the Thousandths Place | Add and Subtract Fractions | Classify Triangles and Quadrilaterals |
| Multiplication with Procedural Fluency | Plot, Order, and Compare Decimal Numbers | Multiply Fractions | Identify and Classify 3-D Figures |
| Multiplication with Strategies | Relate Metric Measures to Place Value | Represent and Solve Problems with Fractions | Unit 7: Patterns and Graphs |
| Volume | Unit 3: Operations with Decimals | Divide with Unit Fractions | Patterns in Customary Measurements |
| Division with Procedural Fluency | Add and Subtract Decimals | Unit 5: Expressions and Equations | Understand and Use the Coordinate Plane |
| Mean, Median, Mode and Range | Multiply and Divide Decimals | Translate and Evaluate Numerical Expressions | Line Graphs and Line Plots |
| Solve Problems with Whole Numbers |  |  | Numerical Patterns |
|  |  |  | End of Year |

## Fifth Grade Math Curriculum Pacing Guide 2023-2024

| Unit | Unit Section | B.E.S.T. Benchmarks | Suggested Timeframe |
| :---: | :---: | :---: | :---: |
| Quarter 1 |  |  |  |
| Launch | Building a Classroom Community in Math | MA.5.NSO.1.2; MA.5.AR.1.1; MA.5.AR.2.3; MA.5.NSO.2.1 | August 10-August 16 (5 days) |
| Unit 1: Whole Number Operations | Whole Number Place Value | MA.5.NSO.1.1*; MA.5.NSO.1.2*; MA.5.NSO.1.3* | August 17- August 21 (3 days) |
|  | Multiplication with Strategies | MA.5.NSO.2.1 | August 22- August 28 (5 days) |
|  | Volume | MA.5.GR.3.1; MA.5.GR.3.2; MA.5.GR.3.3 | August 29 - September 13 (10 Days, 1 Flex) |
|  | Division with Procedural Fluency | MA.5.NSO.2.2 | September 14 - September 20 (5 days) |
|  | Fractions as Division | MA.5.FR.1.1, MA.5.GR.3.3 | September 21 - September 26 (3 Days) |
|  | Mean, Median, Mode and Range | MA.5.DP.1.2, FR.1.1 | September 27 - October 4 (6 days) |
|  | Solve Problems with Whole Numbers | MA.5.AR.1.1 | October 5 - October 12 (5 Days, 1 Flex) |
| Quarter 2 |  |  |  |
| Unit 2: Place Value | Place Value Patterns | MA.5.NSO.1.1, MA.5.NSO.2.5 | October 16 - October 20 (5 Days) |
|  | Represent Numbers to the Thousandths Place | MA.5.NSO.1.2; MA.5.NSO.1.3 | October 23 - October 27 (5 Days) |
|  | Plot, Order, and Compare Decimal Numbers | MA.5.NSO.1.4; MA.5.NSO.1.5 | October 30 - November 7 (7 Days) |
|  | Relate Metric Measures to Place Value | MA.5.M.1.1; MA.5.NSO.1.1 | November 8 - November 17 (5 Days, 2 Flex) |
| Unit 3: Operations with Decimal Numbers | Add and Subtract Decimal Numbers | MA.5.NSO.2.3, MA.5.NSO.1.5 | November 27 - December 6 (8 Days) |
|  | Multiply and Divide Decimal Numbers | MA.5.NSO.2.4; MA.5.NSO.2.5 | December 7 - January 8 (11 Days) |
| Quarter 3 |  |  |  |
| Unit 3: Operations with Decimal Numbers | Represent and Solve Problems with Decimals | MA.5.GR.2.1; MA.5.M.2.1; MA.5.DP.1.1 | January 9 - January 18 (6 Days, 1 Flex) |
| Unit 4: Operations with Fractions | Add and Subtract Fractions with Unlike Denominators | MA.5.FR.2.1, MA.5.AR.1.2, MA.5.GR.2.1 | January 19 -January 29 (7 Days) |
|  | Multiply Fractions | MA.5.FR.2.2; MA.5.FR.2.3, MA.5.GR.2.1, MA.5.AR.1.2 | January 30 - February 8 (8 Days) |
|  | Represent and Solve Problems with Fractions | MA.5.AR.1.2, MA.5.DP.1.1 | February 9 - February 12 (2 Days) |
|  | Divide with Unit Fractions | MA.5.AR.1.3, MA.5.FR.2.4 | February 13 - February 23 (7 Days, 1 Flex) |
| Unit 5: Expressions and Equations | Translate and Evaluate Numerical Expressions | MA.5.AR.2.1; MA.5.AR.2.2 | February 26 - March 7 (9 Days) |
| Quarter 4 |  |  |  |
| Unit 5: Expressions and Equations | Use Equations to Solve Problems | MA.5.AR.2.3; MA.5.AR.2.4 | March 18 - March 25 (5 Days, 1 Flex) |
| Unit 6: Two- and Three- | Classify Triangles and Quadrilaterals | MA.5.GR.1.1 | March 26 - April 1 (5 Days) |


| Dimensional Figures | Classify 3-D Figures | MA.5.GR.1.2 | April 2 - April 9 (5 Days, 1 Flex) |
| :---: | :---: | :---: | :---: |
| Unit 7: Patterns and Graphs | Patterns in Customary Measurements | MA.5.AR.3.2; MA.5.M.1.1 | April 10 - April 11 (2 Days) |
|  | Identify and Write Expressions for Numerical Patterns | MA.5.AR.3.1; MA.5.AR.3.2 | April 12 - April 18 (6 Days) |
|  | Understand and Use the Coordinate Plane | MA.5.GR.4.1; MA.5.GR.4.2; MA.5.DP.1.1 | April 22 - April 24 (3 Days) |
|  | Line Graphs | MA.5.DP.1.1 | April 25 - April 30 (4 Days) |
| End of Year | Review Window | PER DATA |  |
|  | Remediate \& Enrich | PER DATA |  |

*This benchmark is not taught to the depth of the entire benchmark in this unit.

